



Half Moon Bay Public School

3525 River Run Avenue

Barrhaven, Ontario

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Principal: Aisling O'Donnell

Vice Principal: Harry de Roo

Office Administrator: Blair Moodie

Chief Custodian: Dale Cardiff

Office Assistant: Shelley Valadares

Office Assistant: Anna Woods

Office Hours: 7:45 am- 4:00 pm

School Hours: 8:15 am- 3:00 pm

Website: www.halfmoonbayps.ocdsb.ca

Twitter: @newhalfmoonbay

School Mission: Care Create Collaborate Community

School Mascot: Owl

August 2020

Dear Half Moon Bay Kindergarten Students and their families,

Welcome to the MOON! We are so excited that you are joining our growing Kindergarten community. We are looking forward to meeting you again in September and watching you meet your teachers and early childhood educators, and make new friends. We learn indoors and outdoors on the MOON. We play in the rain...so get your rubber boots ready for some exploring!

See you soon!

A handwritten signature in black ink, appearing to read 'Aisling O'Donnell'. The signature is fluid and cursive, with a large initial 'A' and 'O'.

Aisling O'Donnell & The Half Moon Bay Staff

P.S. We hope that this document helps guide your first introduction to our school! Looking forward to a great partnership with your family.



<http://www.ocdsb.ca/programs/ki/Kinder%20Docs/welcome%20to%20kindergarten.pdf>

Half Moon Bay Staff

WHAT HAPPENS IN SEPTEMBER AT HALF MOON BAY PUBLIC SCHOOL?

September 6, 2020: All JK students will receive an invitation to the virtual intake meeting. You and your child are invited to attend this meeting.

Thursday September 10, 2020 and Friday September 11, 2020: Intake Interviews; no school for Kindergarten students.

To ease the children into the program, a small group of children will come on a designated day; a second group will come on another day, etc. These days begin when interviews are finished.

Wednesday September 16th:

All JK Kindergarten students attend AND only the SK students who are registered for EDP. All students registered for EDP attend both the Core day and the EDP.

Thursday, September 17th: All Kindergarten students attend school.



PLEASE BRING TO Your Virtual INTAKE INTERVIEWS

- Your child;
- During this intake meeting you will have the opportunity to discuss the Kindergarten Intake Form with the team. This form was filled out at the time of registration;
- Be sure to have up to date home and work phone numbers and addresses as well as phone numbers and addresses of caregivers, emergency contacts, doctors, etc;
- Any reports such as speech/language, psychologists etc;
- Relevant medical information/forms such as allergies and epi-pen use (ALL MEDICATION administered in a school requires a form filled out by a physician- even Tylenol and Benadryl);
- Your questions;
- Personal Information you wish to share privately;

- Start labelling everything. Check out mabelslabels.com (details at the bottom of the document)



THE KINDERGARTEN PROGRAM

- It is based on the understanding that every child develops at their own pace.
- We create a program that is based on the children's interests and builds on each student's strengths and abilities.

The Ontario Curriculum Document for Kindergarten is available on the Ministry of Education and Training's website at <http://www.edu.gov.on.ca>

The four frames of the Kindergarten program:

1. Belonging and Contributing
2. Self-regulation and Well-being
3. Demonstrating Literacy and Mathematical behaviours
4. Problem Solving and Innovating

<http://www.edu.gov.on.ca/>



ASSESSMENT AND EVALUATION

- You will receive **3 Communication Of Learning Reports** during the school year
 - In the fall, an **Initial Observations Report** (an overview of your child's learning as they adjust to Kindergarten in Year 1 or Year 2)
 - At the end of term 2 and 3: **A Communication of Learning Report** (which reflects your child's learning in the 4 frames of the Kindergarten program)
 - Celebration of Learning (Parent-teacher Interviews) take place in fall.



EXTENDED DAY PROGRAMS

Extended Day Programs will be offered in September 2020, for students in JK - Grade 6.

- All Extended Day Programs are designed to provide before and after-school programming for children registered within the school.
- Fees vary depending upon location and the number of days your child attends (www.ocdsb.ca/programs/ExtendedDayProgram/Pages/default.aspx).
- The Extended Day Program will operate from 7 a.m. to the start of school and from the end of school until 6 p.m.. Healthy snacks are provided in both the morning and afternoon programs.



THE PARENT/GUARDIAN'S ROLE

(from The Kindergarten Program)

Studies show that children perform better in school if their parents/guardians are involved in their education. You can do many things to support and be involved in your child's learning – for example, you can provide encouragement and express an interest in your child's education.

Participating in parent-educator conferences, working on the school council, talking with your child about life at school, and reading with your child are a few ways in which you can take an active part in your child's education.



KINDERGARTEN HOURS

Our instructional day begins at 8:30 am and ends at 3:00 pm

- Your child's day will be extended if they attend the EDP program (7:00 am to 8:30 am and/or 3:00 pm to 6:00 pm)
- Play-Based Inquiry
- Small group, large group and individual instruction

- Two nutrition breaks
- Outdoor Learning

A Nutrition break is the time when students eat a small healthy snack from their lunch. Children are encouraged to bring a healthy choice of food in reusable containers that are easy for them to open and close. This encourages decision making skills and fosters independence. As there are allergies in the class, please do not send foods containing nuts, peanuts or traces of nuts and peanuts. Please ensure that containers, lunch bags and a refillable water bottle are clearly labelled with your child's name.



SUMMER SHOPPING LIST

- Velcro running shoes
- Large backpack
- Water bottle
- Extra clothing to leave at school
- Dress for the weather – We go out rain or shine.
- *Sunscreen

The Ottawa-Carleton District School Board has developed a common list of recommended personal use items for students in Kindergarten. This list of supplies is strictly voluntary; parents/guardians are not required to purchase or provide the items listed. As a result, it is a parent/guardian's choice to send the following items for use by their child for the first day of school in September.

2 erasers (preferably white)
 1 pair of blunt scissors
 2 glue sticks
 1 package of coloured crayons
 1 package of coloured pencils

1 package of coloured markers

We recommend a change of clothes for all students.



SOME SUGGESTIONS TO PREPARE YOUR CHILD FOR KINDERGARTEN:

Your child should be able to manage their personal habits

Before beginning school in September, your child should be fully toilet trained, be able to blow their nose with tissue and be aware that they should tidy-up toys after playing with them.

Once school starts, be sure your child attends school regularly and on time

Beginning in Kindergarten, we are setting good work patterns for the rest of your child's life.



Some Tips to get ready for school:

- Be sure to talk about "September" BEFORE coming to the intake interview. Let your child feel the importance of this BIG step!
- Drive or walk by Half Moon Bay Public School several times. Come and play frequently in the playground over the summer. Point through the windows to his/her classroom. Time your walk to ensure an accurate arrival time when school begins! Punctuality is important.

- Late in August, encourage your child to look for things in daily life related to schooling. This will help reduce any fears or anxiety about coming to school (i.e., point out the school, buses on the street, older students going to school, the play area, etc.)
- Take your child to the bus stop if he/she is a bus student to see the bus and meet the bus driver, and to watch the pick-up and drop-off procedures. (Kindergarten children are asked to sit at the front of the bus. If a sibling is with them, encourage him/her to sit near the front.)

Practice:

- Using the school bag (zippers, buckles, straps, etc.)
- Opening and closing the snack container
- Putting shoes on the correct foot and fastening them
- Dressing skills – jackets, raincoats, etc. well BEFORE September.
- Let your child use quality children's scissors often!
- Start helping him/her to print his/her name using an uppercase letter for the beginning and lower case letters for the rest. Please encourage your child to begin letters at the top and move downward! Try to encourage an efficient pencil grip. Doing this at an early age decreases frustration and muscle fatigue.
- Teach your child your last name, street address and telephone number.
- Practice bathroom skills:
 - Toileting, wiping and flushing
 - Putting the seat up or down
 - Washing hands
 - Fastening clothing correctly and independently
 - Turning door handles
- Establish your child's bedroom routine in late August. Children will be very tired during the first few weeks of school.



GET INVOLVED:

- Consider participating in an event as it is a positive way to introduce your child to school.
- School Council
- Volunteer at the Moon!
- Label everything: Go to mabelslabels.com, click the “Support A Fundraiser” button located on the top of the screen. On the Fundraising page that then opens, select 'Half Moon Bay Public School Council' from the drop-down list (it's a long list, so if you type 'H' it brings you to the first 'H' entry). Once you click 'Click to Buy', the main shopping page appears, and in the upper left, it will show that you are supporting 'Half Moon Bay Public School Council', and 20% of all purchases will go directly to our Council fundraising account!



We are excited to be learning with you and your child this year!